Charlotte Mason's House of Education,
Scale How, Ambleside, UK, 2009

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Social Sciences and Humanities Research Council of Canada
Conseil de recherches en sciences humaines du Canada

OUR WORK.

House of Education.—We have received our Class List.—*First Class*: B. E. Fagan, J. D. Scale, M. W. Kitching, J. M. Baird. *Second Class*: L. M. Rouse, M. James, E. Brown. *Third Class*: E. O'Brien. *Report*: "The papers were throughout very intelligently answered. Miss Fagan's papers were excellent, both in style and substance, and the Misses Scale, Kitching and Baird deserve special mention."

(Signed) H. C. BEECHING, M.A.

The results of the examination in education are very cheering. In December last four students were presented; of these one passed in the first, one in the second, and two in the third class. Now, out of eight students, we have four first class and only one third class certificate, a marked advance. The certificates are given both upon results of written work, and also on the report of one of H.M.'s Inspectors of Schools upon each student who has given a lesson before him. Mr. Fisher and Mr. Marvin were good enough to take part in the summer inspection of the House of Education, and to hear the students teach.

House of Education Natural History Club.—Notes by M. L. Hodgson.—It is very important that you should all of you take the greatest care to work up for yourselves in Natural History the subject you find appeals most to you. To some, flowers come quite easily and naturally: you learn their names, where they grow and their habits, without much thought on your own part. Others feel a greater interest in stones. Some like birds, others insects; either of these offers a field of vast interest to the observer, who will for herself carefully note down each thing she finds out about the plant, stone or bird that comes before her. To see for oneself, and then to look at one's text-book, is the very best way of learning the life-story each thing has to tell. In this way science may be helped, mind and body improved, and much pleasure enjoyed quite quietly and naturally by all of you. In this way, too, your notes in your books will be of interest to many, as containing "eye-witness" to the facts noted down. The date of first finding a flower, or the last time you noticed a swallow, may seem very trivial to outsiders, but at least it cultivates observation and "seeing." Make a list of flowers to-day and compare it with your April list. What will it tell you? Try it and see. You will find that it will make you reflect on the flowers you have noticed day after day since then: you will insensibly find yourself recalling flower after flower over and gone. You will think of the field where you got the great burnet, the hedges where the adox grew, the hill-side with the field of daisies, the river with its borders of rue and globe flowers,—bright sunny hours and pleasant companionship. All this and more your note-books will bring before you at any time you choose.

Note-books should contain careful daily or weekly diaries of plants, birds, or insects observed during the day or week, and systematic notes of any natural object you have had time or opportunity to examine. A careful drawing should accompany each entry in your book that gives an account of any particular object you may have been examining. When learning the Natural Orders of plants, a good sketch of a characteristic plant in each Order is of great assistance in learning the features of the plants, and impresses them upon the mind quicker than anything I know.

It is a good plan also to make notes of interesting facts relating to animal and vegetable life that you come across in your general reading. Also to note down the old rhymes and sayings one so constantly hears from old country people, or reads in stray articles in magazines, &c. In this way you may collect a great number of interesting and valuable facts and traditions, not to be found out in any other way. They are things one hears and then forgets, but which, if collected together in your books, may often throw light on many things otherwise difficult to understand.

Fésole Club, September.—The subject for this month will be COWS. Drawings to be sent by the end of the month to W. G. Collingwood, Coniston, R.S.O., Lancashire.

Mothers' Education Course.—Will those members of the Course who have not sent in their examination papers do so at once, or at any rate say why they are unable to do the examination? The results cannot be made known until we have heard from all the members of the M.E.C.

Parents' Review School.—The programmes for the autumn term were sent out by the end of July, because some mothers wished to have them early, that they might study the work and have the books ready by Sept. 1st, when the Term's work begins.

Parents' Review.—We are glad to learn from one friend and another that steady efforts are being made to increase the circulation of the Magazine. Will any readers who have spare copies of March and May, 1890, and January, 1893, send them to H. Perrin, Esq., 8, Carlton Hill, N.W., who will be glad to purchase them.

House of Education.—The Autumn Term begins on September 30th, with a good number of, in many cases, highly qualified students. We hope shortly to be better able to meet the demand for governesses.

HAMPSTEAD BRANCH.—Miss Playne, so long the valued secretary of this Branch, has been compelled to give up the work, to the great regret of the members, who presented her with a silver inkstand in token of their esteem. Mrs. Braidwood kindly undertook the post, but feared that she too must resign, on account of an unexpected change of residence. She has, however, consented to continue for the present. (2, Grosvenor Gardens, Willesden Green, N.W.)

THE SUSSEX BRANCH OF THE JUNIOR ARCHÆOLOGICAL SOCIETY.—(In connection with the P.N.E.U.)—*Council of Reference:* Lady Ashburnham, Francis Barchard, Esq., Miss Birkett, Miss Butler, The Hon. Mrs. Campion, Mrs. Currie, The Lady Mary Egerton, Mrs. Frewer, Miss Hall, Mrs. Hollist, Mrs. Heywood Johnstone, Mrs. Lane (Bexhill), The Lady Louise Loder, Lady Loder, Mrs. Margesson, Mrs. Otter, The Rev. W. R. Stephens, The Ven. Archdeacon Sutton. *Treasurer:* Mrs. Francis Sclater, Westmeston Rectory. *Secretary:* Mrs. William Borrer, Pakyns Manor, Hurstpierpoint.

RULES.

I. That the Council shall decide the Rules and admit the Members.

II. That the Members shall be over eight and under eighteen years of age.

III. That there shall be two meetings annually—in June and in August. (The attendance of members is optional.)

IV. That the arrangements for each meeting shall be undertaken by one or two members of the Council, living nearest to the place it is proposed to visit; a Manager, appointed on each occasion, who will arrange for the conveyance of the party; and the Secretary.

V. That a Lecturer be chosen for each meeting.

VI. That two Prizes be offered—a Senior and a Junior, for the best answers to a list of questions, supplied three days after each meeting by the Lecturer. Each competitor shall undertake to answer the questions unaided and from memory. *(This Examination is optional.)*

VII. That the names of members wishing to attend any meeting of which notice has been given, shall be sent in to the Secretary not later than fifteen days before the day appointed for it to take place. This is to facilitate arrangements depending upon numbers.

VIII. That each member shall bring his own lunch. Tea will be provided by the Manager at a small cost.

IX. That each member shall have the privilege of bringing two friends, senior to the age of membership. *(It is desirable that children shall not be unaccompanied.)*

X. That the terms of Membership shall *not exceed* 2/6 a year.

[We wish we could have a Junior Archæological Society connected with the P.N.E.U. in every county in England. We have long thought, and said that to know a single English county as it should be known, is a liberal education in itself. Will any of our readers who see their way to following Mrs. Borrer's lead in establishing a Branch, be good enough to write to us?—ED.]

THE

PARENTS' REVIEW

A MONTHLY MAGAZINE

OF HOME-TRAINING AND CULTURE.

"Education is an atmosphere, a discipline of life."

*ON ONE ASPECT OF NURSERY HYGIENE.

BY MISS HELEN WEBB, M.B.

MY title has in all probability suggested to those present a discourse on fresh air, clothes, food, in fact all that pertains to acknowledged physical hygiene. Such matters cannot be too highly valued, nor in their proper place too closely attended to; but in these latter days they have been much ventilated, and many excellent text-books are at the disposal of all who wish to add to their knowledge or to clear up uncertain questions. It seemed to me that it would be more useful for us on this occasion, to apply some of the principles common to both physical and mental conditions to the latter, and set ourselves to consider one or two of the many problems connected therewith. The mismanagement of mental conditions, especially in certain temperaments, is even more injurious to body and mind, than unhealthy physical surroundings, while knowledge of the subject is less formulated, and information not so accessible to the general public.

*A paper read before the Streatham and Hampstead Branches of the P.N.E.U.